

Teaching English to Speakers of Other Languages (TESOL Plus)

Ontario College Graduate Certificate
Hazel McCallion Campus

Program Code: **PTESL**

Please note: This is a sample Supplemental Admission Requirements Information Sheet for reference purposes only. A full copy of the Supplemental Admission Requirements Sheet will only be made available to applicants to **Teaching English to Speakers of Other Languages (TESOL Plus)**.

If you require this information in an accessible format, please contact:
registrar@sheridancollege.ca

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Program Information and Eligibility

Our graduate certificate program is unique in that successful graduates are eligible for THREE external accreditations:

- University of Cambridge CELTA (Certificate in English Language Teaching to Adults)
- TESL Ontario OCELT
- TESL Canada (Standard 2)

Eligible Applicants are selected on the basis of:

1. Undergraduate degree from an accredited college or university. Applicants with postsecondary education from outside of Canada must submit an international credential assessment.

Plus

- English language proficiency (if English is not your mother tongue):
 - TOEFL iBT — Listening: 24; Reading: 24; Writing: 27; Speaking: 27 (or equivalent)
Overall: 101
 - IELTS-Academic – Listening: 7; Reading: 7; Writing: 7; Speaking: 7 Academic Overall:7

Sheridan's English language requirement (TOEFL/IELTS) is aligned with the [TESL Ontario](#) and [TESL Canada](#) accreditation requirements.

2. Pre-interview submission (reviewed during interview) and
3. An interview is a required for admission as we are an accredited Cambridge CELTA centre.

Postsecondary transcripts and English proficiency must be submitted at the time of application. Only applicants who have met the requirements in steps 1 and 2 will be invited to an in-person, telephone or online interview. Applicants will be notified by their Sheridan email account. Decisions will not be released over the phone. Fee, registration, and timetable information will follow after an applicant has accepted their offer.

Classes for each term will begin on the following dates:

Start Date	Academic Term
Tuesday, September 3, 2024	Fall Term
TBA	Winter Term

Academic Integrity

By submitting your Admission Requirements, you are agreeing to comply with Sheridan's Academic Integrity Policy. The Academic Integrity Policy states:

Sheridan College is committed to upholding the highest standards of academic integrity. The International Centre for Academic Integrity (ICAI) defines academic integrity as "a commitment, even in the face of adversity, to six fundamental values: honesty, trust, fairness, respect, responsibility, and courage. From these values flow principles of behavior that enable academic communities to translate ideals into action".

Applicants who are found to have falsified transcripts, cheated on admission tests, or submitted fraudulent documents or in any other way attempted to circumvent the admissions process in a manner inconsistent with the principles of academic integrity, will not be granted admission to the College. Those applicants will be ineligible for admission to any Sheridan program or course for a period of not less than 5 years, after which admission to the College will be reviewed on a case-by-case basis.

For programs where a supplemental submission is required as part of the admission process, the work should represent an applicant's own ideas, writing, projects and creations. Where others have contributed, or non-original ideas have been included, applicants will give proper recognition and reference. Applicants are not allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT) for written or visual components of portfolio submissions.

Instructions for Applicants

Steps to proceed with your application:

1. [Submit transcripts and proof of English proficiency \(if English is not your mother tongue\).](#)
2. [Complete and submit the Pre-Interview questions \(2\)](#)
3. [After steps 1 and 2 are successfully completed, you will be contacted to set up an interview](#)

1. Transcripts & English Proficiency

Submit your university/college degree transcripts, indicating all courses completed to-date.

Notes:

- If your degree is from a non-Canadian institution, you must provide a general (document by documents) WES or ICAS educational evaluation.
<https://www.sheridancollege.ca/admissions/how-to-apply/credential-evaluation>
- English proficiency requirements are listed under [Program Information and Eligibility](#) for those whose mother tongue is not English.
 - TOEFL iBT — Listening: 24; Reading: 24; Writing: 27; Speaking: 27 (or equivalent)
Overall: 101 or
 - IELTS-Academic – Listening: 7; Reading: 7; Writing: 7; Speaking: 7 Academic Overall:7
- For questions regarding educational evaluations and English Language Proficiency requirements please email:
 - General inquiries regarding the English Language Proficiency requirements can be sent to admissions@sheridancollege.ca .

2. Pre-Interview Submission

Please answer the following two questions (maximum 200 words per question):

Question 1.

Why are you interested in becoming an English language teacher? **OR** If you are already an English language teacher, why are you interested in taking the TESOL Plus program?

Question 2.

Describe the best teacher you had and explain why you felt they were so effective. Consider:

- their strategies and techniques
- the atmosphere they created in the classroom
- the opportunities for interaction and pair/group work
- the materials they used
- how their strategies and techniques supported learners of a new language

3. The Interview

Once steps 1 and 2 have been successfully completed, the next step is the interview (in-person, telephone, Skype, Zoom or Webex). Our TESL Program Support Specialist will be contacting applicants to set up a mutually convenient date and time for the interview.

This familiarization exercise will help you to think about language and teaching, as well as introduce you to some of the program materials.

Please come prepared to answer the following questions (you do not need to submit your answers to these questions before the interview, just be prepared to discuss them):

1. What is the difference in meaning between these two sentences?
 - i. I was walking to the corner when I saw my friend.
 - ii. I walked to the corner when I saw my friend.
2. What is the error in this sentence and why might a student make this kind of error?
 - They have four childs.

TESL Program Support Specialist, will be contacting you to set up a mutually convenient date and time for your interview. General inquiries regarding the program can be sent to tesolplus@sheridancollege.ca.

Additional Information

There isn't a formal due date to complete the supplemental requirement, however it is in your best interest to make your submission as soon as possible. Seats will be filled on an ongoing basis.

Check your Sheridan email account frequently. Most of the communications you receive from Sheridan come to you exclusively via your Sheridan email account.