Sheridan

Program Profile for Better Jobs Ontario – 2023/2024
RPN Safe Practice Completion
Micro-Credential – 28 Week Program

INSTITUTION INFORMATION	
Name of Institution:	Sheridan College
Location:	Davis Campus: 7899 McLaughlin Road Brampton, ON L6V 1G6 905-459-7533 Website Address: www.sheridancollege.ca All Sheridan campuses are accessible by local public transit, with convenient connections to GO Transit. Visit: http://www.sheridancollege.ca/about/campus-locations.aspx
Contact Person:	Third Party Sponsorship Coordinator: Andrew Gottfried Phone: 905-459-7533 or 905-845-9430 ext. 2929 Fax: 905-874-4385 E-mail: betterjobsontario@sheridancollege.ca
Application Process / Offer of Admission/Letter of Acceptance:	Please visit the CAPS website for admission process details. E-mail betterjobsontario@sheridancollege.ca to request a 'letter of intent' once you've decided the program is the right one for you and you want to apply for the funding.
Certification of School:	Sheridan is an Ontario Public College and is certified to issue T2202A tax receipts.
Advanced Standing:	Visit our Pathways website for information at: http://myotr.sheridaninstitute.ca/mypathways.html

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PROGRAM INFORMATION							
Program Name/ Credential:	RPN Safe Practice Completion / Micro-Credential						
Program-Specific Admission Requirements:	https://caps.sheridancollege.ca/products/rpn-safe-practice-completion.aspx						
Program Offered SEPTEMBER 2023 **Start/End dates by semester**	**1**	Sept 5, 2023 to Dec 8, 2023	**2**	Jan 8, 2024 to April 12, 2024	**3**	May 6, 2024 to Aug 9, 2024	
Program Offered JAN 2024 **Start/End dates by semester**	**1**	Jan 8, 2024 to Apr 12, 2024	**2**	May 6, 2024 to Aug 9, 2024	**3**	Sept 3, 2024 to Dec 6, 2024	
Program Offered MAY 2024 **Start/End dates by semester**	**1**	May 6, 2024 to Aug 9, 2024	**2**	Sept 3, 2024 to Dec 6, 2024	**3**	Jan 6, 2025 to April 11, 2025	
Program Length/ Hours/Weeks:	Program duration (weeks): 28 Total instructional hours: 610 - 810 Programs starting in September have a holiday break of approximately 3 weeks. Programs starting in January and May run continuously over 8 months (no summer break), with two weeks between semesters. Students will be notified about their class schedule prior to the beginning of each semester.						
Class Size:	Approximately 35						

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Course Outline:	https://www.sheridancollege.ca/programs/courses/course-outline-search

Annual Tuition: **(applicable at time of publication – subject to change without notice)**	**$2891.26** - first semester **$1200** - second semester https://caps.sheridancollege.ca/products/rpn-safe-practice-completion.aspx Tuition fees are regulated by the Ministry of Advanced Education and Skills Development and a change could be made by action of the Ontario Government. As the Fee Guide is prepared in advance, Sheridan reserves the right to make changes due to errors and omissions. Additional fees will apply for some programs with a modified curriculum. All information provided is current as of publication.
Parking: **(applicable at time of publication – subject to change without notice)**	https://epark.sheridancollege.ca/
Book Costs: **(applicable at time of publication – subject to change without notice)**	$600
Other Costs:	Ancillary fees - $204.5
Payment Policy for Second Career:	This program is a closed enrollment. Once the students are accepted, they will be enrolled by the Portfolio Support Specialist for registration.

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Withdrawal/Refund Policy	For refunds or withdrawals, please visit: https://caps.sheridancollege.ca/student-guide/transfers-refunds-and-withdrawals.aspx Please note: As a Second Career-funded student, all refunds are to be returned to your funder.
Your Second Career and Career Opportunities:	Courses are taken as a set pathway to ensure the learners gains the knowledge, skills, and competencies needed to register with the College of Nurses of Ontario and thrive in the Ontario nursing workforce.
Please identify the main skill learners can expect to gain upon completion of the micro-credential	• Conduct a self-assessment of current nursing knowledge, skill, and competencies and, utilizing relevant transition models, theories, and program resources create and complete an individual learning plan that prepares for them for nursing practice in Ontario. Utilizing the nursing process, draw on evidence, theories, and frameworks from nursing and social sciences to provide safe, competent and ethical care. Contribute to the development of quality practice environments by supporting the creation and implementation of professional practices that improve client safety, workplace health and wellness, scholarly activities, and other current nursing trends. Demonstrate effective communication skills and professional behaviors that establish and maintain mutually respectful relationships with clients, colleagues, and members of the public. Value the dignity and inherent worth of each client and provide care that incorporates the client's decisions, spiritual beliefs, and cultural practices. Demonstrate ways of thinking and collaborating with others that incorporate the processes of critical thinking, critical reasoning, and critical inquiry to produce well-reasoned and evidence-based decisions. Integrate best practices and legal and professional standards associated with nursing informatics, as well as social and professional information and communication technologies. Apply a variety of leadership skills and techniques that are relevant and appropriate to a multitude of unique situations involving self, clients, colleagues, learners, and members of the public. Analyze an ethical dilemma, conflict, and distress according to ethical decision-making models, frameworks, and processes. Integrate social justice theory, and calls to action, to create awareness of inequality in health and wellness in society and improve accessibility to services that meet the needs of marginalized and vulnerable populations.

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Method of Instruction:	blended

Equipment Availability:	Students will have access to computers in open access computer labs.
Instructor Qualifications:	Our faculty is hired based on a combination of industry experience and academic qualifications. Most faculty have relevant Master's degrees and/or professional certifications where applicable. Our faculty is provided with opportunities to engage in professional development to ensure currency in their field and proficiency in teaching adults.
Curriculum Design:	All programs are designed and kept up to date with input from Research and Innovation teams which include representation from employers and industry organizations. The Centre for Teaching and Learning at Sheridan oversees the design of new programs and courses and maintains a schedule of program review to keep programs up to date.
Evaluation of Instructors, Courses and Programs:	Students have the opportunity to complete a formal evaluation of the course and instructor at the end of each course. Public colleges must survey students, graduates and employers as mandated by the Ministry of Advanced Education and Skills Development to obtain information on Key Performance Indicators (KPIs). Please visit: https://www.sheridancollege.ca/about/administration-governance/policies-accountability/key-performance-indicators

Physical Facilities:	Sheridan classrooms and campus facilities are accessible and are designed to support a wide range of applied learning activities. Classrooms and labs are equipped with modern technology, including digital AV teaching and learning aids. Our Trafalgar, Davis and Hazel McCallion campuses have physical fitness facilities, full-service cafeterias, modern learning resource centres and vibrant student centres which contribute to supporting student learning and life. Each campus has attractive grounds that provide a relaxing counterpoint to the hustle and bustle of student activity.
Additional Supports and Resources:	As a public college, Sheridan is able to offer a full range of student services and supports. Please review our services by visiting: https://www.sheridancollege.ca/student-life/student-services
Accessibility:	The Accessible Learning Services Office facilitates equal access for eligible students with disabilities by coordinating reasonable academic accommodations and support services. For more information on student accommodations, please visit: https://www.sheridancollege.ca/student-life/student-services/accessible-learning-services
Key Performance Indicators (KPI) - (graduation, employment rates)	https://www.sheridancollege.ca/about/administration-governance/policies-accountability/key-performance-indicators

ADDITIONAL NOTES
All information current at time of publication - subject to change without notice.