Sheridan KPI Graduation Rate 2014-15 vs 2015-16								
Sheridan Aggregate Graduation Rate	DO	DOM		INTL		Total		
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16		
	68.4%	69.3%	80.0%	82.3%	69.5%	71.2%		
Program Duration Graduation Rate	DOM		INTL		Total			
Trogram buration Graduation Nate	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16		
Ontario College Certificates	67.7%	70.2%	89.2%	85.9%	69.9%	71.3%		
Ontario College Diplomas	67.5%	67.8%	76.2%	80.8%	68.5%	70.6%		
Ontario College Advanced Diplomas	64.7%	64.3%	78.9%	68.0%	65.1%	64.4%		
Ontario College Graduate Certificates	87.9%	93.2%	89.5%	96.6%	88.2%	94.0%		
Baccalaureate Degrees	75.2%	76.9%	77.3%	72.2%	75.4%	76.7%		
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Graduation Rate by Faculty	2014-15	2015-16	2014-15	2015-16	2014-15	2015-1		
FAAD - Faculty of Animation Arts and Design	73.3%	73.2%	81.9%	87.3%	73.8%	74.2%		
FAHCS - Faculty of Applied Health & Community Services	72.6%	74.1%	84.7%	88.2%	73.4%	75.6%		
FAST - Faculty of Applied Science and Technology	58.9%	60.4%	79.8%	79.6%	63.0%	65.3%		
	45.0%	47.9%	42.9%	66.7%	44.9%	48.3%		
FHASS - Faculty of Humanities and Social Sciences								
PSB - Pilon School of Business	66.6%	68.4%	76.9%	80.3%	67.7%	70.4%		
	DO	DOM		INTL		Total		
Program Graduation Rate	2014-15	2015-16	2014-15	2015-16	2014-15	2015-10		
Advanced Special Effects Makeup	66.7%	85.7%	100.0%	100.0%	67.9%	86.2%		
Advanced Television and Film	97.7%	100.0%	100.0%	100.0%	97.9%	100.09		
Advertising - Account Management	88.9%	87.5%	100.0%	100.0%	89.5%	90.0%		
Advertising and Marketing Communications	58.8%	72.4%	60.0%	66.7%	58.9%	72.1%		
Advertising and Marketing Communications Mgt.	54.0%	55.6%	100.0%	100.0%	54.5%	56.0%		
Animal Care	86.4%	85.5%	62.5%	80.0%	85.0%	85.2%		
Applied Photography **	76.3%		100.0%		77.1%			
Architectural Technician	28.6%	44.4%	66.7%	50.0%	38.3%	45.9%		
Architectural Technology	63.1%	53.4%	33.3%	40.0%	62.5%	52.9%		
Bachelor of Animation	73.1%	83.6%	75.0%	83.3%	73.3%	83.6%		
BAHSC Exercise Sciences and Health Promotion		62.5%				62.5%		
Bachelor of Illustration	83.3%	75.8%	100.0%	40.0%	83.6%	74.0%		
BAHSC Athletic Therapy	67.9%	66.2%			67.9%	66.2%		
BAISC Information Systems Security	68.0%	87.0%		100.0%	68.0%	87.5%		
Banking And Wealth Management	59.0%	67.4%			59.0%	67.4%		
Business	33.0%	43.0%	38.5%	55.6%	33.6%	45.0%		
Business - Accounting	52.4%	42.6%	82.7%	87.4%	68.8%	68.7%		
Business - Finance	54.3%	55.2%	87.0%	83.3%	65.2%	70.8%		
Business - Human Resources	68.6%	67.7%	76.9%	72.7%	70.3%	69.4%		
Business - Marketing	54.7%	57.0%	72.2%	78.3%	59.8%	66.0%		
Business Administration - Accounting	73.0%	67.0%	100.0%	50.0%	74.0%	66.79		
Business Administration - Finance	60.5%	63.0%	50.0%	75.0%	60.2%	63.3%		
Business Administration - Human Resource Mgt	71.4%	75.9%	66.7%	80.0%	71.3%	76.0%		
Business Administration - Marketing	68.8%	67.7%	100.0%	100.0%	68.9%	68.0%		
Business Process Management	82.8%	100.0%	90.0%	88.9%	84.6%	97.0%		
Chemical Engineering Technology	51.3%	55.2%	†	33.3%	51.3%	53.19		

Sheridan Aggregate Graduation Rate	DO	DOM		INTL		Total	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	
	68.4%	69.3%	80.0%	82.3%	69.5%	71.2%	
Chemical Engineering Technology - Environmental	58.8%	50.0%	001071	5=10,1	58.8%	50.0%	
Chemical Laboratory Technician	15.4%	41.2%	62.9%	80.0%	50.0%	70.1%	
Child And Youth Worker	58.4%	61.6%	0		58.1%	61.6%	
Community and Justice Services	65.2%	57.1%	100.0%		65.5%	57.1%	
Community Development	72.0%	68.8%	40.0%	50.0%	66.7%	66.7%	
Computer Animation	83.3%	96.8%	100.0%	100.0%	88.4%	98.1%	
Computer Engineering Technician	46.2%	43.8%	86.7%	65.8%	74.4%	59.3%	
Computer Engineering Technology	60.0%	58.8%	80.0%	85.7%	61.8%	61.3%	
Computer Programmer	55.2%	57.6%	74.2%	63.0%	59.2%	58.5%	
Computer Science Technology - NE	55.4%	49.3%	100.0%	75.0%	59.0%	51.9%	
Computer Science Technology - Systems Analyst	54.1%	57.3%	100.0%	42.9%	55.7%	56.2%	
Computer Systems Technician	55.0%	63.0%	67.6%	88.6%	63.2%	81.3%	
Corporate Communications	97.0%	100.0%	100.0%	100.0%	97.1%	100.0%	
Crafts And Design - Ceramics	50.0%	46.2%	200.070	230.070	50.0%	46.2%	
Crafts And Design - Furniture	57.1%	56.5%	100.0%		60.0%	56.5%	
Crafts And Design - Glass	50.0%	33.3%	100.070	100.0%	50.0%	37.5%	
Crafts and Design - Textiles	68.8%	65.0%		100.070	68.8%	65.0%	
Digital Creature Animation - Technical Direction	100.0%	100.0%	100.0%	90.0%	100.0%	92.9%	
Early Childhood Education	74.1%	83.7%	75.0%	93.3%	74.1%	84.1%	
E-commerce Management**	74.1%	69.0%	75.070	33.370	74.1%	69.0%	
Educational Assistant	72.7%	70.6%		100.0%	72.7%	73.0%	
Electrical Techniques	69.0%	65.1%	100.0%	100.0%	69.7%	65.4%	
Electromechanical Engineering Technician	28.6%	57.9%	63.2%	84.6%	48.5%	73.3%	
Electromechanical Engineering Technology	62.2%	56.4%	85.7%	100.0%	65.9%	58.6%	
Electronics Engineering Technician	47.1%	50.0%	86.0%	85.1%	70.2%	77.6%	
Electronics Engineering Technology	45.7%	42.4%	66.7%	75.0%	47.4%	45.9%	
Emergency Management	77.8%	93.3%	100.0%	100.0%	89.5%	95.0%	
Enterprise Database Management	90.5%	100.0%	100.0%	90.9%	91.3%	93.8%	
Environmental Control	76.5%	96.0%	100.0%	100.0%	81.0%	96.3%	
Environmental Technician	33.3%	40.0%	71.4%	100.0%	47.4%	70.0%	
Esthetician**	66.0%	80.4%	100.0%	100.0%	66.7%	80.9%	
Financial Planning	94.1%	100.0%	100.0%	100.0%	96.0%	100.0%	
Fundamentals of Fitness Leadership	50.0%	67.3%	66.7%	75.0%	50.9%	67.8%	
Game Development Advanced Programming	64.3%	100.0%	00.776	100.0%	64.3%	100.0%	
Game Level Design	90.9%	100.0%	100.0%	100.0%	91.7%	100.0%	
General Arts and Science (2 yrs)	45.0%	47.9%	42.9%	66.7%	44.9%	48.3%	
Help Desk Technician	45.0%	55.6%	90.9%	00.770	70.0%	48.3% 55.6%	
•				100.0%			
Human Resource Management Information Technologies Support Services	94.7%	88.8%	100.0% 94.1%	100.0% 87.8%	94.9% 71.6%	89.4% 76.3%	
Information Technologies Support Services	65.6%	69.9%					
Interactive Media Management Interior Decorating	95.0%	95.8%	100.0%	100.0%	95.2%	96.3%	
Interior Decign	66.1%	65.4%	66.7%	75.0%	66.1%	66.1%	
Interior Design	73.4%	71.6%	66.7%	50.0%	73.2%	70.4%	
International Business Management	60.0%	94.1%	61.1%	95.2%	60.5%	94.7%	
Internet Communications Technology	40.5%	33.3%	75.00/	50.0%	40.5%	34.5%	
Investigation - Public And Private	76.8%	75.7%	75.0%		76.7%	75.7%	
Journalism Journalism - New Media	81.0% 90.0%	85.0% 92.6%	100.0%	100.0%	81.0% 90.9%	85.0% 93.3%	

Sheridan KPI Graduation Rate 2014-15 vs 2015-16							
Sheridan Aggregate Graduation Rate	DOM		INTL		Total		
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	
	68.4%	69.3%	80.0%	82.3%	69.5%	71.2%	
Journalism - Print	57.5%	55.4%	0.0%	66.7%	56.2%	55.8%	
Makeup for Media and Creative Arts	66.4%	60.7%	100.0%	75.0%	66.7%	61.1%	
Manufacturing Management	66.7%	100.0%	95.5%	100.0%	92.0%	100.0%	
Marketing Management	89.3%	90.6%	100.0%	86.7%	90.9%	89.7%	
Mechanical Engineering Technician	53.3%	45.0%	68.2%	74.3%	64.4%	67.8%	
Mechanical Engineering Technician - Drafting	43.8%	57.1%	100.0%	69.4%	67.9%	66.0%	
Mechanical Engineering Technology	62.0%	58.1%	100.0%	80.0%	63.5%	60.4%	
Mechanical Engineering Technology - Design And Drafting	55.2%	76.2%	100.0%	100.0%	56.7%	77.3%	
Mechanical Technician - Tool Making		33.3%				33.3%	
Mechanical Techniques - Plumbing	51.2%	59.5%	66.7%	50.0%	51.9%	59.3%	
Mechanical Techniques - Tool and Die Maker	66.7%	40.0%			66.7%	40.0%	
Media Arts	78.0%	73.5%		100.0%	78.0%	74.1%	
Media Fundamentals	66.9%	64.9%	100.0%		67.3%	64.9%	
Music Theatre - Performance	80.3%	76.1%			80.3%	76.1%	
Office Administration - Executive	74.3%	76.5%	50.0%	20.0%	71.8%	71.4%	
Office Administration - General	40.0%	62.5%	66.7%	50.0%	48.3%	57.1%	
Office Administration - Legal	62.0%	63.0%	100.0%		62.7%	63.0%	
Office Administration - Medical	76.8%	73.5%	57.1%	77.1%	75.5%	74.6%	
Paralegal	70.5%	70.5%	100.0%	90.0%	70.8%	72.3%	
Performing Arts - Preparation	80.3%	83.3%	100.0%	100.0%	80.6%	84.0%	
Personal Support Worker	80.7%	84.4%	100.0%	78.6%	84.5%	83.3%	
Pharmacy Technician	76.3%	82.7%	89.4%	94.1%	81.1%	89.8%	
Police Foundations	70.7%	67.5%	100.0%	66.7%	70.8%	67.5%	
Practical Nursing	82.3%	87.4%	100.0%	87.0%	82.7%	87.3%	
Project Management	90.0%	92.5%	83.3%	100.0%	88.5%	93.7%	
Quality Assurance - Manufacturing And Management	77.8%	72.7%	73.7%	100.0%	75.7%	85.0%	
Retail Pharmacy Assistant	51.9%	69.0%	96.0%	94.9%	80.5%	83.8%	
Social Service Worker	73.0%	73.5%	100.0%	83.3%	73.4%	74.0%	
Social Service Worker - Gerontology	87.9%	90.3%	100.0%	100.0%	88.7%	90.8%	
Technical Production for Theatre and Live Events		69.2%				69.2%	
Theatre Arts - Technical Production	100.0%	88.9%			100.0%	88.9%	
Tourism and Travel	59.8%	64.6%	100.0%	50.0%	61.5%	63.6%	
Veterinary Technician	75.4%	77.0%	0.0%		74.1%	77.0%	
Visual And Creative Arts	63.6%	59.8%	66.7%	81.8%	64.0%	61.9%	
Visual And Creative Arts - Advanced	62.7%	80.3%	0.0%	66.7%	62.1%	79.7%	
Visual Effects	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Visual Merchandising Arts	79.2%	76.5%	33.3%	100.0%	76.8%	79.3%	
Web Design	95.0%	90.5%	100.0%	100.0%	95.5%	91.7%	
Welding Techniques	69.4%	83.1%	100.0%	100.0%	70.3%	83.8%	
MTCU Total	68.4%	69.3%	80.0%	82.3%	69.5%	71.2%	
Preparatory Programs (excluded from MTCU Graduation	DOM		INTL		Total		
Rate)	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	
Art Fundamentals	68.9%	68.8%	57.1%	56.7%	68.3%	67.8%	
General Arts And Science - One-year	52.3%	50.2%	55.4%	39.6%	52.9%	47.4%	
Technology Fundamentals	75.0%	30.0%	100.0%	100.0%	80.0%	36.4%	
Preparatory Programs Total	59.8%	58.2%	56.3%	42.6%	59.3%	55.2%	

Sheridan KPI Graduation Rate 2014-15 vs 2015-16								
Sheridan Aggregate Graduation Rate	DOM		INTL		Total			
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16		
	68.4%	69.3%	80.0%	82.3%	69.5%	71.2%		

Note: Includes domestic, second career and international full-time students.

Note2 *: Variance is percentage difference between 2014/15 and 2015/16. Wide variance in some programs is due to small enrolment and graduate numbers.

Note3 **: Programs no longer offered.

Methodology: The KPI Graduation Rate calculation is based on tracking individual students who entered a program of instruction in a particular enrolment reporting period, and assessing how many of those individuals completed the program over 200% time frame (period of 7 years is used for tracking applied degree students). For each program of instruction, students who transfer out are removed from the group that is being tracked and, and those who transfer in are added. The enrolment numbers for 2015-16 reporting year are determined by taking the new student data (first year first semester) from calendar years 2008, 2009, 2011 and 2013 for programs with four-year, three-year, two-year and one-year duration's respectively.