

SHERIDAN ANNUAL REPORT

2022-2023

Table of Contents

A Year in Review	3
Integrated Planning Process: An Overview.....	4
Sheridan Programs and Enrolment Plan 2022 – 2023.....	5
Report on 2022 - 2023 Strategic Priorities and Year 4 Objectives.....	6
Priority 1: Exceptional Teaching, Research and Creativity	6
Priority 2: Boundless Opportunities	8
Priority 3: Agility and Potential	9
Priority 4: Reciprocal Work-Learn Relationships	10
Enabler 1: Inclusion and Equity	11
Enabler 2: People-Centric Technology	12
Enabler 3: Flourishing Workforce	13
Enabler 4: Healthy and Creative Communities	14
Enabler 5: Fiscal and Environmental Sustainability	14
Appendix A: Sheridan 2024	16
Appendix B: Audited Financial Statements	18
Appendix C: Board of Governors.....	19
Appendix D: Summary of Advertising and Marketing Complaints.....	20

A Year in Review

For many, 2022 will be remembered as a year of global economic, environmental and political unrest. While these events shaped our collective history and memory, 2022 was also the year COVID-19 restrictions eased in many countries and the world finally re-opened to in-person engagement, a key driver of educational outcomes.

The transformative power of higher education is indisputable; learning experiences that equip graduates to adapt, lead and thrive are essential in our post-pandemic, ever-changing reality. Everyone at Sheridan believes fervently in our mission to cultivate resourceful, highly skilled and creative people and communities through cross-pollinated, active learning and the relentless incubation of new ideas.

As an institution, our greatest achievements in 2022 were anchored by our Strategic Plan: [Sheridan 2024: Galvanizing Education for a Complex World](#), which calls us to architect a new kind of higher education that unleashes people's full potential. Our work fuels human development and flourishing communities through an indelible student experience, a lived commitment to equity, and a workplace culture rooted in collaboration, flexibility and innovative risk-taking.

In 2022, we built on our legacy of applied education that predicts and addresses society's most urgent challenges. We made tremendous progress on our journey to pioneer a different kind of education that helps students in all programs develop the personal capacity to navigate and thrive on change.

Undeniably, these are the competencies that our world needs in 2023.

We are extremely privileged to lead this institution, and to serve its students and the communities of Brampton, Mississauga, Oakville, and beyond.

Sincerely,

Janet Morrison, PhD

President and Vice Chancellor



Daniela Hampton-Davies, ICD.D, MBA

Chair, Board of Governors



Integrated Planning Process: An Overview

In 2019, the Sheridan community proudly released its new strategic plan, *Sheridan 2024: Galvanizing Education for a Complex World*. The plan was developed through unprecedented dialogue and debate and captured our shared vision for the future of postsecondary education. The strategic plan codifies what people value about Sheridan and what students will need to thrive in an ever-changing world. It articulates a new vision and mission for Sheridan — one that cares less about what we're called, and more about what we can help people achieve. A detailed overview of the plan is available in Appendix A, while the key priorities are outlined below:

Sheridan 2024's Priority Areas of Impact & Empowering Enablers

Priorities	Enablers
<ol style="list-style-type: none">1. Exceptional Teaching, Research and Creativity2. Boundless Opportunities3. Agility and Potential4. Reciprocal Work-Learn Relationships	<ol style="list-style-type: none">1. Inclusion and Equity2. People-centric Technology3. Flourishing Workforce4. Healthy and Creative Communities5. Fiscal and Environmental Sustainability

Integrated planning is the means by which we will advance our progress on the goals and objectives of *Sheridan 2024*. It provides a comprehensive approach to institution-wide planning that is grounded in evidence-informed decision making and organizational performance measurement and is aligned with college-wide budgeting to achieve resource optimization. A core component of Sheridan's integrated planning process is the setting of ambitious yearly objectives that are realized through the development and implementation of divisional business plans.

To support this work, the integrated planning process provides in-depth consultation, tools and resources that guide our Academic and Administrative areas from the pre-planning stage through to performance monitoring and reporting. It also includes advisory services for Sheridan's executive leadership in areas of priority setting and strategy development.

The results of Sheridan's concerted planning efforts are shared in this report, which provides an update on our programming and enrolment, and highlights the achievements that were made possible by the collective ingenuity of the Sheridan community over the past year.

129 Programs

14

Ontario College
Certificates

40

Ontario College Diplomas

19

Ontario College
Advanced Diplomas

27

Ontario College
Graduate Certificates

29

Bachelor's Degrees

Students

21,952

FULL-TIME

3,078

PART-TIME

688

APPRENTICE SEATS

8,244

CONTINUING AND PROFESSIONAL
STUDIES REGISTRATIONS

*Annual projection as of February 13,
2023

Of the full-time students:

Residency

13,272

DOMESTIC

Campus Location

8,510

DAVIS CAMPUS

Faculty

5,005

FACULTY OF ANIMATION,
ARTS & DESIGN

1,973

FACULTY OF HUMANITIES
AND SOCIAL SCIENCES

8,681

INTERNATIONAL

5,962

HMC CAMPUS

4,337

FACULTY OF APPLIED
HEALTH AND COMMUNITY
STUDIES

5,857

FACULTY OF APPLIED
SCIENCE AND
TECHNOLOGY

7,517

TRAFALGAR ROAD CAMPUS

4,781

PILON SCHOOL OF
BUSINESS

Report on 2022 - 2023 Strategic Priorities and Year 4 Objectives

Priority 1: Exceptional Teaching, Research and Creativity

Strengthen Sheridan's unique blend of teaching excellence, hands-on learning, research, innovation and exceptional creativity to prepare students, faculty and staff to shape and navigate the future.

Fuel Academic Innovation

- Received the new Mobilize Grant from the Natural Sciences Engineering and Research Council (NSERC) of Canada. The \$3.25-million grant supports Sheridan's research growth and capacity with flexible funding to acquire necessary resources that help address research priorities in industry, health, and not-for-profit community-based organizations. This funding pursues four key objectives: 1) Grow and diversify Sheridan's network of external research and innovation partners; 2) Expand Sheridan's capacity in health and well-being research and innovation; 3) Increase cross-sectoral and interdisciplinary research to tackle complex partner needs; and 4) Enhance meaningful student training opportunities in research.
- Received two College and Community Social Innovation Fund (CSSIF) grants to support Sheridan research in arts and aging for long-term care staff and civic engagement opportunities for Black and Indigenous youth. The \$360,000 grant funds the following projects: 1) *CreateMore: Examining Application of Arts and Creativity in Everyday Care Activities as a Health Promotion and Mental Health Recovery Strategy for Staff in Long-term Care*, and 2) *Co-creating Opportunities for Civic Engagement with Black and Indigenous Young People*.
- Sheridan's Centre for Mobile Innovation (CMI) and Rogers Communications announced a two-year partnership that will focus on 5G autonomous vehicle research and development. The collaboration will involve studying the potential of integrating navigation, diagnostics, and infotainment systems into autonomous vehicles over new 5G-wireless technologies and networks, and research of intelligent transport systems in a multi-user environment.
- Launched 'Chatbot', a new virtual assistant platform to better serve students online by enhancing client service and the user experience through a more intuitive and interactive conversational platform. The Chatbot project continues to build out a knowledge-base to support prospective and current student questions.

Internationalization Plan

- **Young Africa Works Project**
In June 2021, Sheridan and Niagara College announced a partnership with the Mastercard Foundation's Young Africa Works-Kenya: Youth Employability through Technical and Vocational Education and Training (TVET) program. The project reached a major milestone last year when representatives from the two institutions traveled to Kenya to provide gender equality training to multiple stakeholders, including government officials and community partners.

Homeroom

A component of the Strategic Initiatives Framework (SIF), Homeroom is an integrated network of support at the centre of the student journey. It supports students with a guided onboarding and throughout their program, aligning academic goals and supports with career preparation. The following deliverables were achieved in 22-23:

- Launch of the first iteration of the Student Success Network (SSN).
- High-level process mapping of the current state and desired state of delivery of student services.
- Discussions (ongoing) on assessing foundational activities between key stakeholders.

Collaborative Online International Learning (COIL)

To date, Sheridan has launched more than 22 COIL projects across five Faculties as well as its Continuing and Professional Studies department, spanning 15 countries around the world and engaging nearly 400 Sheridan students and more than 500 international partner students.

Digital Learning and Innovation program

SPARK (formerly CTL) launched a new program to assist faculty members in cultivating capacity in the area of digital teaching and learning. The multi-tiered program is open to all faculty members and features foundational, intermediate and advanced levels across various subject areas. The four key areas include:

- 1) Sheridan's Learning and Teaching Environment (SLATE)
- 2) Multimedia
- 3) Creating Content
- 4) Accessibility.

MyCreds

Sheridan launched the new transcript delivery service MyCreds – a platform that permits students and alumni to securely request and share their Sheridan transcript digitally. This platform integrates with myStudent Centre, offering a streamlined user experience for all current and former students and alumni to request and share their transcript with other educational institutions, employers or other third-party organizations, securely and conveniently.

Priority 2: Boundless Opportunities

Establish Sheridan as the epicentre for a new kind of education that enables the most flexible opportunities for open-ended, lifelong learning and success in an emerging economy. A Sheridan degree, diploma, apprenticeship program or certificate will open up diverse options for work and enable a seamless transition to ongoing education.

Youth Amplified – Implemented new and existing programming that included:

- Camp ArtHouse: Sheridan’s Trafalgar Campus hosted a one-week puppetry workshop for 20 youth in the Halton region. ArtHouse provides free arts-based programs for vulnerable children and youth ages 7-17 who could not otherwise access such programming.
- Youth in Policing Initiative (YIPI): In collaboration with the Peel Regional Police in summer 2022, youth ages 15-18 were provided employment opportunities with the goal of developing life, job, and leadership skills through a teamwork and mentorship approach.
- Home Suite Hope (HSH) Partnership: Sheridan and HSH collaborated in providing single parents with access to postsecondary education and mentorship from staff. In 2022, eight HSH clients completed Academic Upgrading to progress to enroll in a Diploma program; three clients graduated from a diploma program; and 10 anticipate graduation in 2023.

New Program Approvals and Pathways

- The School of Mechanical and Electrical Engineering Technology (MEET) launched a new training program for the mechatronics team. This key initiative emphasizes the importance of experiential learning while allowing students to adopt learning strategies and improve their leadership, teamwork and problem-solving skills.
- The Continuing and Professional Studies (CAPS), Faculty of Applied Science and Technology (FAST), Screen Industries and Training Centre (SIRT), and Faculty of Humanities and Social Sciences (FHASS) were awarded more than \$428,000 through the Ontario Micro-Credentials Challenge Fund by the Ministry of Colleges and Universities (MCU) in partnership with the Ministry of Labour, Training and Skills Development (MLTSD). The funding supports the development and delivery of the following programs: Robotics and Industrial Applications, Cyber Security, and Virtual Production.
- CAPS and FAST were awarded \$617,000 to scale the Robotics and Industrial Applications micro-credential program within the Peel region to drive economic recovery, address economic needs and steer business development and industry engagement.
- The Honours Bachelor of Science – Osteopathy program was launched in the Faculty of Applied Health and Community Studies and is scheduled to start in fall 2023. It’s the first program of its kind in Canada and is designed to equip students with the ability to assess and treat musculoskeletal dysfunctions associated with acute, chronic or systemic conditions using a critically informed, holistic and patient-centred approach to care.

Academic Domestic and International Partnership Protocol

The Academic Domestic and International Partnership Protocol was developed to formalize academic domestic and international collaboration. It offers a roadmap, diverse resources, and guidance on the process of creation, implementation and evaluation of external academic partnership agreements (i.e., such as memorandum of understandings (MOUs) and affiliation, articulation and service agreements).

Priority 3: Agility and Potential

Sheridan will be known for a signature palette of capabilities designed to foster lifelong learning, critical thinking, initiative, agility, collaboration, equity and creativity. This palette will guide truly unique, learner-centric experiences that position everyone to navigate an unpredictable, possibility-filled world with confidence.

S-Sense Experience Community Event and App

In November 2022, Sheridan faculty and staff took a deeper dive into the S-Sense program through the S-Sense Experience Community Event. Organized and hosted by the S-Sense team, participants revisited aspects of the overall S-Sense program through a collection of visualizations and videos from two learner perspectives. The team also introduced the My S-Sense app, which brings to life the transformative power of the psychological, learning and software engineering sciences to foster students' authentic development of S-Sense qualities (*Think, Relate, Innovate, and Evolve*) through their academic journeys.

As the S-Sense Program moves toward piloting new features, conversation and engagement opportunities with the Sheridan community will continue in 2023.

S-Sense Launch: Path to 2024

The S-Sense program was launched using a staggered approach across a select number of signature degree programs in Winter 2023. These programs include: Honours Bachelor of Business Administration, Honours Bachelor of Creative Writing & Publishing, Honours Bachelor of Health Sciences – Kinesiology and Health Promotion, Honours Bachelor of Computer Science (Mobile Computing) and Honours Bachelor of Music Theatre Performance. After this pilot, access to the S-Sense program will be expanded in consultation with Sheridan's academic and student experience partners.

S-Sense Launchscape Hub

Sheridan launched the S-Sense22 Launchscape Hub, an innovative implementation hub that brings together key stakeholders who support the Sheridan journey to collaborate on implementation outcomes, some of which include:

- The tagging of S-Sense elements within curricular and co-curricular++ programming.
- The creation of S-Sense statements that represent their expressions of S-Sense within the student journey.
- Identifying signature S-Sense practices within their roles in the student journey.
- Developing meaningful engagement approaches with their colleagues.
- Supporting the expansion of the S-Sense model.

Priority 4: Reciprocal Work-Learn Relationships

Engage with communities and employers to strengthen learning-integrated work locally and globally, co-creating new approaches for hands-on learning, continual development and interdisciplinary innovation. Everyone at Sheridan – learners, faculty and staff – will continually build expertise, knowledge and experience through innovative work-learn possibilities.

Well Series

- **Start Well:** Introduced the newest instalment in the Well Series called Babamadizwin (“journey”), which supports First Nation, Métis and Inuit students in building a solid foundation as a learner at Sheridan. Employing a human-centred design approach, the online program includes three self-paced modules to assist Indigenous learners in fostering a sense of belonging, community wellness and connection.
- **Teach Well:** The Centre for Academic Excellence, Library and Learning Services and faculty members continued their collaboration in hosting Teach Well sessions for faculty. Sessions included: Successful Professor & Librarian Collaborations: Learning with Libguides; Contract Cheating & Course Sharing Websites; Approaching Academic Integrity from an Intercultural Lens; and Digital Learning and Innovation.
- **Graduate Well:** This module was launched in fall 2022 as the latest addition in the Well Series program. Graduate Well guides all students through the processes of applying to graduate, attending convocation and choosing the next steps in their journey by either launching their career or continuing their education.

Employer and Community Partners Engagement

The Career-Integrated Learning Services (C-ILS) office continues its efforts to strengthen work-integrated learning, experiential learning and graduate opportunities for students. A new employer engagement framework was developed and approved last year and a working group has been established to begin activation of this new plan.

Sheridan Works

Sheridan Works, the experiential platform for all Sheridan students and alumni first launched in 2020, reached key milestones in its latest project phase, which include:

- The finalization of the experiential learning program parameters and integration of course-level learning data into the system.
- The launch of the inaugural Student Experience Record in the fall semester.

Enabler 1: Inclusion and Equity

Every individual at Sheridan will work to actively embed inclusion and equity into their spheres of influence. Together, we will create a community where everyone is bringing their full potential and experiences, knowing their unique contributions are valued.

Equity, Diversity and Inclusion (EDI)

The Centre for Equity and Inclusion developed a new suite of EDI training modules for students, namely: *Introduction to Human Rights, Social Power and Privilege*, and *Anti-Oppression*. This training builds upon the mandatory training for employees and is an important part of Sheridan's commitment to take a strong stance against racism and create inclusive spaces that enable its community members to thrive.

Centre for Indigenous Learning and Support

- **Truth and Reconciliation Initiatives:** Sheridan marked the second National Day for Truth and Reconciliation by pausing classes for all students to encourage participation in programming. Students and employees honoured survivors, families and communities impacted by residential schools and recognized the continued trauma faced by Indigenous communities. Sheridan organized a full slate of programming that included: a virtual tour of the former Mohawk Institute Residential School, Travelling Down the River Together: Living Truth and Reconciliation, a keynote and Q&A with Indigenous author Michelle Good, an opportunity to make personal pledges to advance Truth and Reconciliation; and the sharing of self-directed learning resources.
- **Treaties Recognition Week:** Sheridan hosted events to honour the importance of Treaties and to raise awareness among staff and students about Treaty rights and relationships.
- **Indigenous Engagement Roadmap:** After consultations with various stakeholders, Sheridan established Indigenous engagement benchmarking metrics. A framework and strategy are in development for 2023.

Dimensions Program

In 2019, Sheridan was selected to participate in the Dimensions pilot program, an EDI initiative aimed at increasing equity, diversity and inclusion in postsecondary research environments. The Dimensions application was finalized in 2022. The EDI Research team engaged with members of the Sheridan community to identify and analyze gaps, enablers and trends to develop an evidence-based action plan to further EDI in research at Sheridan. Report-back sessions were held in the summer to present the experiences, gaps and needs in Sheridan's research ecosystem using the Dimensions pilot program framework, highlighting the experiences of Indigenous peoples and equity-deserving groups.

International Student Experience Roundtable

Sheridan and the City of Brampton hosted a two-day summit that featured inspiring keynotes by international students and best-practice panel sessions that covered topics such as building partnerships, resourcing, measurement and communication. The event was based on the work of the International Student Experience Roundtable from fall 2021 and brought together more than 200 participants from the public and education sectors. The output of this event laid the foundation for and creation of the *Brampton Charter for Improving the International Student*

Experience – a roadmap for making Sheridan a best-practice leader in supporting international students.

Enabler 2: People-Centric Technology

Invest in a range of interactive and intelligent technologies that enhance the student experience and faculty and staff capacity to effectively carry out their work.

Governance Review

Sheridan's Governance Review Committee has finalized the update of its terms of reference and operational processes. The project team is on track to ensure that implementation of newly established governance processes align with the objectives that have been established in the review.

Enterprise Architecture and Portfolio Management

- Business Capability and Technology Roadmap: Assessment of business processes and identification of business capabilities have begun. This roadmap and capability model will be an area of focus in 2023, in conjunction with the definition of the business processes, data and applications that support annual business planning and drive business capability.
- Portfolio Management: Work has commenced to evolve the portfolio management model for institutional needs.

Process Enhancements

- Digital onecard: Launched the first phase of the Digital Campus ID project which supports numerous aspects of campus operations and provides a convenient alternative to the physical onecard. The rollout involves functionality for Apple users, allowing them to display a digital campus ID on their mobile device, use it as a valid Sheridan ID and manage their onecard account. The next iterations of the project are expected in 2023, which will include functionality with Android users and the employee digital campus ID rollout.
- Procure-to-Pay: Process reviews are in the final phase with recommendations currently being validated.
- Sustainable Procurement: A supplier diversity process has been developed.

Enabler 3: Flourishing Workforce

Foster wellness, creativity and personal and professional fulfilment among staff and faculty through a culture of innovative risk-taking, interdisciplinary collaboration, lifelong learning and flexible work environments.

Forbes' list of Canada's Best Employers

In January 2023, Sheridan was ranked first on Forbes' list of Canada's Best Employers. This is the fourth time Sheridan has been included in Forbes' ranking, moving up from 8th spot in 2022. The evaluation was based on direct recommendations from employees, indirect recommendations through industry evaluation, diversity among senior leadership and diversity engagement indicators.

Flexible Workplace and Space Strategy

Sheridan continues to respond effectively to the shifting nature of the workplace. Through the creation of the Flexible Workplace and Space Strategy, Sheridan will leverage existing spaces, infrastructure and technology, and strengthen the capacity to sustainably serve learners with enhanced and accessible spaces. This initiative promotes employee engagement and ensures that students and their experience are at the centre of decision-making.

In fall 2022, the project team created the Nature of Work survey for employees to share their insights in creating a vision for the future of work at Sheridan.

Talent Management

The new e-Performance and Talent Management Portal launched. Through this platform, employees can collaborate and document performance and development plans with their managers. These processes will enhance the Sheridan work experience while providing employees with more opportunities to track their career progress. The portal was introduced to Sheridan's administrative group as part of the project's first phase, while other employee groups (i.e. part-time support staff) followed in the second phase. Some key benefits of the portal include:

- Opportunities for employees to develop their own performance and development goals using planning tools.
- Supports to enhance ongoing face-to-face coaching.
- The ability to obtain feedback and document opportunities.

Improved PD Connect Experience

PD Connect, Sheridan's online employee registration system, was integrated with Sheridan's Single Sign-On (SSO) procedure. This significant upgrade is part of the multifactor authentication initiative at the college and enhances the overall user experience by introducing numerous new features such as ability to manage administrative permissions, real-time data sorting of workshop sessions and customized themes for users to improve accessibility.

Enabler 4: Healthy and Creative Communities

Create healthy and vibrant communities on each campus and across Sheridan through design, wellness practices and physical spaces that bolster our community members and their ideas, and nurture diverse approaches to creativity and innovation.

Return to Campus

Sheridan continued to move forward with appropriate COVID-19 health and safety measures and remained committed to finding a balance between offering flexible work arrangements and delivering a vibrant campus experience for students.

Campus Wellness

In support of the creation of healthy and inclusive communities, the Wellness team announced the creation of a digital guide – *Succeeding @ Sheridan: Cultivating well-being in the teaching and learning environment*. The purpose of the guide is to amplify key resources, practices, strategies and supports in alignment with the student lifecycle, ensuring just-in-time information for faculty and students. Intended outcomes for this guide include:

- Identifying teaching and learning strategies to enhance wellness and vitality in the classroom.
- Exploring possible factors that impact faculty and student wellness.
- Locating various Sheridan resources and supports for wellness.

Enabler 5: Fiscal and Environmental Sustainability

Lead, manage and innovate for long-term sustainability, seeking novel approaches to funding options and partnerships, and reinforcing our leadership in green campus initiatives.

Campus Master Plan

The Campus Master Plan is designed to facilitate the creation of exceptional places and spaces to learn, teach, collaborate and innovate, to support the development of academic programming, applied research and industry connections. The concept for the Davis Campus framework was completed last year and project planning has commenced involving consultations with community stakeholders such as the City of Brampton and the City of Mississauga.

Mission Zero 2024

The campus-wide sustainability framework and roadmap is currently in development for the overall sustainability portfolio at Sheridan. Mission Zero 2024 will provide meaningful engagement opportunities to the Sheridan community to increase stakeholders' level of knowledge and actively contribute to sustainability initiatives, such as through co-curricular record (CCR) activities/events and engaging students in the Living Laboratory model of learning, and experimenting with existing infrastructure, emerging technologies and cross-departmental planning and collaboration. Several projects will guide Sheridan's investments toward a 2024 net-zero threshold and supply important guidance on related sustainability goals.

Sustainable Development Goals

Sheridan continues its focus on sustainable development goals (SDGs) and solidifying its commitment to fostering a sustainable future. SDGs have become a pivotal part of Sheridan's framework. Some notable achievements in Sheridan's SDG journey over the past year include:

- Sustainable community leadership and partnerships (Brampton, Mississauga and Oakville): Sheridan continues to support municipal partner initiatives such as Lakeview Development, City of Brampton Integrated Development Plan for Downtown, Halton Climate Collective, Partners in Project Green, etc.
- SDG Week Canada: More than 550 members of the Sheridan community engaged in SDG-focused events across all three campuses including a Mission Zero Freeuse Pop Up Shop, Sheridan Repair Café + Tech Collect event, virtual SDG-themed Scavenger Hunt and a Materials ConneXion Library exhibit.

Activities-Based Budgeting (ABB) Operationalization

Sheridan implemented ABB in April 2022, marking a shift toward a new level of flexibility and adaptability. This new way of budgeting will allow Faculties and departments to make more informed decisions about their expenses and opportunities to grow revenues. Training and communication continue to be provided to employees.

Fundraising

A new plan is in development which will guide Sheridan's advancement over the next several years, including when and how to proceed with a fundraising, alumni engagement and reputation-building campaign for Sheridan. Consultation sessions with various campus leaders have taken place and the project's pre-campaign phase is expected to start in fall 2023.

Appendix A: Sheridan 2024

SHERIDAN 2024

In March 2019, the Board of Governors approved Sheridan's new Strategic Plan 2019-2024: Galvanizing Education for a Complex World.

Sheridan's Vision:

Sheridan is the epicentre for groundbreaking, standard-setting higher education that unleashes everyone's full potential and empowers people to flourish in and shape an ever-changing world.

Sheridan's Mission:

Cultivate resourceful, highly-skilled and creative people and communities through cross-pollinated, active learning and the relentless incubation of new ideas.



Land Acknowledgement Statement

Sheridan acknowledges that all of its campuses reside on land that has been and still is the traditional territory of several Indigenous nations, including the Anishinaabe, the Haudenosaunee Confederacy, the Wendat and the Mississaugas of the Credit First Nation.

As an institution of higher learning, Sheridan recognizes and embraces the critical role that education must play in facilitating real, transformational change. We continue our collective efforts to recognize Canada's colonial history and take steps towards meaningful truth and reconciliation.

Appendix B: Audited Financial Statements

To be appended after final approval by Board of Governors.

Please visit Sheridan's College's Corporate Reporting web page for full financial statements.

<https://www.sheridancollege.ca/about/administration-governance/policies-accountability/corporate-reporting>

Appendix C: Board of Governors

Name	Status	Term Expiry Date
Samy Abd El-Sayed	Support Staff Governor	2 nd term ends August 31, 2025
Chuks Ezeokafor	External Governor	1 st term ends August 31, 2023
Bunmi Dosunmu	External Governor, Treasurer, Chair of the Finance, Audit and Property Committee	1 st term ends August 31, 2023
Rhema Jhaved	Student Governor	September 1, 2022 – August 31, 2023
Mary E. Hofstetter, C.M.	External Governor, Board Vice Chair, Chair of the Governance and People Committee	2 nd term ends August 31, 2024
Daniela Hampton-Davies	External Governor, Board Chair	2 nd term ends August 31, 2024
Arlene Minott	External Governor, Chair, Governance and People Committee	1 st term ends August 31, 2024
Kerry Mann	External Governor	1 st term ends August 31, 2023
Sara Cumming	Faculty Governor	1 st term ends August 31, 2024
Robert Poulton	External Governor	1 st term ends August 31, 2023
Steve de Eyre	External Governor, Chair, Academic and Student Affairs Committee	1 st term ends August 31, 2024
Taran Chahal	External Governor	1 st term ends August 31, 2024
Sunand Sharma	Administration Governor	1 st term ends August 31, 2024
Avi Grewal	External Governor	1 st term ends August 31, 2025
Simone Harrington	External Governor	1 st term ends August 31, 2025

Appendix D: Summary of Advertising and Marketing Complaints

For the period of April 1, 2022 to March 31, 2023, no complaints were received regarding Sheridan's advertising and marketing activities.