

Sheridan

Board of Governors Application Form for External Candidates

About Sheridan College

Founded in 1967, Sheridan has grown from a local college of 400 students to one of Ontario’s leading postsecondary institutions, educating approximately 22,500 full-time and 18,000 continuing and part-time students every year, on three campuses in Oakville, Brampton, and Mississauga.

At Sheridan, we do things differently. We think differently, and we teach differently. We are designing a new kind of higher learning – one that blends teaching excellence, connectivity to the workforce, interdisciplinary creativity and innovation, personal development, academic integrity, and applied research and knowledge. We will empower our learners with the strongest skills and capabilities and combine the best of college, university and polytechnic education. We will be unique in how we deliver cutting-edge knowledge, workforce preparedness and the self-sustaining optimism required to thrive in an ever-changing, complex world.

Our Vision: Sheridan is the epicenter for groundbreaking, standard-setting higher education that unleashes everyone’s full potential and empowers people to flourish in and shape an ever-changing world.

Our Mission: Cultivate resourceful, highly skilled, and creative people and communities through cross-pollinated, active learning and the relentless incubation of new ideas.

Please click [here](#) for more information on **Sheridan 2024 Strategic Plan| Galvanizing Education** for a Complex World.

It’s an exciting time for post-secondary education. Join the Board of Governors and make a difference in the lives of students.

Applicant Information

First Name:	Last Name:
Mailing Address:	Phone:
Email:	Preferred Contact Method:

Applicant Questionnaire

What motivates you to become a board member for Sheridan College?

What qualifications and/or skills would you bring to the Board?

Please describe your understanding of the role of a board and of Governors.

Please describe your past board experience (including the types of boards on which you have participated).

From your perspective, what are the most compelling issues facing the post-secondary sector now and over the next five years? Why?

There are three sub-committees of the Board. All governors are asked to select a committee on which to serve. Please indicate your committee preference. Please note that while preferences are taken into consideration, governors may be assigned to a committee to ensure appropriate balance and representation. Click the link to be directed to the Terms of Reference for each committee.

<u>Academic and Student Affairs</u>	
<u>Finance, Audit and Property</u>	
<u>Governance and People</u>	

Skills Matrix

The skills, expertise, and qualities of individual Governors are important elements in governance and are considered in the application and appointment process. Please note that applicants are not required to have experience in all skills listed.

<p>Advanced (3): Highly competent and has expert experience in this area. Can guide others to apply the skills or knowledge.</p>	<p>Good (2): Significant experience and knowledge in this area. Understands the how, why, and when but may need further exposure to ensure improvement and advanced competency.</p>	<p>Fair (1): Exposed to this skill and may require some training, development, or exposure to perform this skill routinely.</p>	<p>None (0): Insufficient knowledge, experience and exposure to this skill to bring this perspective forward.</p>
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Please indicate your level of knowledge, skills, and experience for each of the following categories:

Skill	Description	3	2	1	0
Capital Project and Infrastructure Development	Experience in the planning, designing and execution of large capital projects and/or knowledge and experience in property development and community infrastructure.				
Environmental, Social, Governance (ESG)	An understanding of ESG standards and the importance of integrating ESG into governance practices.				
Financial Acumen	Maintains and applies a broad understanding of financial management principles to ensure decisions are fiscally sound and responsible.				
Financial Expertise	Financial expertise as an accredited financial professional (e.g. CPA, etc.)				
Governance Not-For-Profit	Experience in not-for-profit boards that includes oversight of management. Demonstrated experience in governance principles, regulations, and legislation.				
Higher Education	Expertise in one or more aspects of higher education. Knowledge and/or experience in aspects of higher education and/or student success an advantage.				
Human Resources	Experience in human resources (preferably with a designation) particularly in the areas of compensation, labour relations, change management, organizational development and leadership.				
Information Management, Technology	Experience in Information Technology/Information Management as it relates to systems and policies for data security and protecting privacy.				
Innovation/Entrepreneurship	Significant practical and/or demonstrated experience and success within the realms of innovation and or/entrepreneurship. Knowledge of start-up culture and/or commercialization with industry is an asset.				
Legal	Demonstrated experience in the application of legal principles and practices to the resolution of issues while licensed to practice law as a member of the bar in a common law jurisdiction.				

Marketing, Communications, Brand Management	Experience with the planning, design, implementation and evaluation of strategic communications. Experience with marketing/communications and/or brand management.				
Public/Government/Stakeholder Relations	Demonstrated effective stakeholder and community engagement that builds confidence and credibility in organizations and communities. Understanding, experience and/or familiarity with how government works.				
Risk Management	Demonstrated ability to think critically about operational and governance issues to ensure the effective management of potential opportunities and adverse events.				
Strategic Planning	Demonstrated ability to think critically about systemic issues, setting priorities and working toward common goals, establishing agreement around outcomes/results and assessing and adjusting to changing environments.				

Designated Group Self-Identification

Sheridan values diversity and strives to create an equitable and inclusive place to study and work. As part of Sheridan’s ongoing commitment to equity, diversity, and inclusion, please consider completing the voluntary designated group self-identification questionnaire. Your responses will help support Sheridan’s commitment to the [50-30 Challenge](#), a federal program supporting greater representation and inclusion on Canadian boards and among senior management.

Sheridan is committed to safeguarding personal information. Information received by Sheridan through the Board of Governors application will be managed by the Board Secretariat and only used for the purposes of Board recruitment.

Gender	
Group(s) with which you self-identify: (check all that apply)	

Comments

If you have additional comments, please use the area below.

Additional Information

Please provide details regarding your interest in volunteering your time to serve on the Board of Governors:

Additional Comments:

CONFLICT OF INTEREST

I understand that I am always responsible for disclosing any obligation, commitment, relationship or interest in regard to my participation or affiliation with any organization that may create an actual or perceived conflict with the interests of Sheridan College. Prior to serving on the Board and during any term of office, Governors must openly disclose a potential, real or perceived conflict of interest as soon as the issue arises and before the Board or its committees deal with the matter at issue. By submitting this form, I confirm that I am not in a conflict of interest which would prevent my nomination to the Board and that I shall disclose any conflict of interest that may develop in the future as soon as possible.

Please include a PDF copy of your current resume with your submission.

Submit